

~ Person Specification ~
Class Teacher – Permanent
Required from September 2025
MPS

Attributes	Essential:	Desirable:
Qualifications and training	<ul style="list-style-type: none"> • Degree or equivalent • Qualified Teacher Status • Continued and recent professional development • A commitment to own professional development 	
Experience	<ul style="list-style-type: none"> • Evidence of good and outstanding teaching within the primary age range 	<ul style="list-style-type: none"> • Experience of leading a curriculum area
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge of the requirements of the National Curriculum • Clear understanding of a range of effective teaching styles and approaches • High expectations of all pupils • How assessment should be used to inform planning and monitor pupil progress • Understanding of what constitutes 'Good' quality teaching and learning • Supportive of the ethos of the school and demonstrate a commitment to uphold its values • A solid understanding of Safeguarding procedures 	
Skills and abilities	<ul style="list-style-type: none"> • Able to plan to meet the needs of all learners, including those with SEND • Innovative in your practice and willing to try new things • Able to create a happy, effective and stimulating classroom environment • Calm, positive approach to classroom management 	

	<ul style="list-style-type: none"> • Use ICT effectively to enhance the curriculum • Good interpersonal skills • Ability to communicate effectively, taking into account the views of others including effective oral and written communication • Ability to form professional relationships with all members of the school community 	
Personal qualities	<ul style="list-style-type: none"> • Passionate about teaching and learning • Enthusiastic and energetic approach to school life • Committed to achieving the highest standards for every child • A positive role model for children • Self-motivated, resourceful and organised • Good communication skills suitable for a range of audiences 	