

Year 6 Term 3

Stand and Deliver!

Does the punishment ever fit the crime?

Discover the shady world of crime and punishment on a journey from 1066 to the present day. Investigate how criminals dodged the law and how they had their punishment dealt. Learn how the rigours of justice have been refined and applied to become the system we see today.

Key texts: *The Highwayman*—Alfred Noyes
Enrichment: *Magistrates in the Community Workshop*

History

Extend chronological knowledge through an exploration of changes in the social history in Britain since 1066. With a focus on crime and punishment, make connections, contrasts and identify trends overtime. Write structured accounts based on historically valid questions, selecting appropriate sources of information. Explore local history of Stamford and its coaching inns, local archives, and the location of places of punishment.

Maths

Number: Ratio: investigate ratio, proportion and scale factors

Algebra: form expressions, substitution formulae solve 1 and 2 step equations

Decimals: round decimals, add and subtract decimals multiply and divide decimals by 10, 100, 1000 multiply and divide decimals by integers solve problems in context

Science

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. Find out about the life and works of Carl Linnaeus

English

Explore the wonders of narrative poetry and discover the power of imagery.

Develop skills to argue and debate, presenting opinions both orally and in writing. Write

Edit and improve with independence. Demonstrate stamina to write at length. Class story: *Stormbreaker* by Antony Horowitz

P.E.

Netball: Develop understanding of attacking and defending. Learn how to use skills, strategies and tactics to outwit the opposition. Keep possession to move the ball towards the goal to score.

Yoga: Explore body awareness and mindfulness using yoga poses and techniques. Connect mind and body. Improve well-being.

Key drivers:

Demonstrate our school values everyday: **Ambition**, **Independence**, **Cooperation**, **Consideration**, **Confidence**, **Resilience** and **Respect**



Art

Improve mastery of drawing and painting and printing. Create a sketch book to record observations and use to revisit and review ideas. Develop techniques, control and use of materials with creativity. Explore the world of graffiti and street art. Debate whether graffiti is art or vandalism. Learn how to create 3d lettering and stencils. Find out about the work of the illusive street artist, Banksy. Discover how art can improve well-being, creating Zentangle drawings. Improve precise observation skills.

R.E: Just how important are our beliefs?

Music: A New Year Carol

MFL: Spanish: Clothes

P.S.H.E: Dreams and Goals

ICT: Programming A – Variables in games

Design & Technology – Mechanical

Systems: Automata Toys