<u>History</u> We learn about the reign of Queen Victoria. Our topic gives an overview of the Victorian period in Britain and highlights some of the major changes and their effects during this time, including the impact of the Industrial Revolution. Our residential trip to Ironbridge shall provide a fitting culmination to our learning.

RE

We seek to find an answer to the question, 'What happens when we die?' This unit explores the Abrahamic religions belief on the soul, judgement after death and the afterlife. We will discuss how a person is judged after they die and the result of this judgement.

English

We use the story 'Street Child' by Berlie Doherty - a fictional account of the experiences of Jim Jarvis, a young orphan who escapes the workhouse in 1860's London and survives brutal treatment and desperate circumstances - as a focus for our diary writing. We shall also be writing our own persuasive texts and poems.

<u>ICT</u>

In this unit, we will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. We will be introduced to a microcontroller and learn how to connect and program components.

Year group: 5

Term 3: The Victorians

<u>PSHE</u>

This term our unit is 'Dreams and Goals' which will explore how to approach situations we find difficult and how to overcome these, including how to remain motivated. This will support our aim to set goals for ourselves and supporting others too.

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Geography

We will be using our map skills to locate countries, which were part of the British Empire during the Victorian era. We compare landuse during and after the Industrial Revolution.

PE: Golf and gymnastics

<u>Spanish:</u> Learning different sports and sporting equipment.

<u>Music:</u> This term's unit is 'Old-Skool Hip Hop' based around the Will Smith track 'The Fresh Prince of Bel-Air'. We will be learning about the characteristics of the Hip Hop genre and continuing to hone our musical skills, playing along on glockenspiels and recorders!

Maths

We continue to learn about

multiplying 2-digit numbers by 2,

3 and 4 using the grid method

and applying this to multi-step

problems. Moving on to division

including remainders. Before the end of term, we will revisit

fractions and begin multiplying

fractions.

DT

We focus on Structures: Bridges.

We explore different types of

bridges and learn how to reinforce

a beam (structure) to improve its

strength before building a

spaghetti truss bridge. We use

this knowledge to build a wooden truss bridge.