

Year 2, term 2  
**Fire, Fire!**

## **The Great Fire of London**

### **DT**

In our design and technology sessions, we will be exploring structures. We will be looking at how to construct simple structures and how to test these for strength and stability. We will learn how the shape of a structure impacts its strength.

### **Maths**

This term, we will continue our journey with addition and subtraction. We will be learning how to add and subtract 2 two digit numbers using different methods. We will also revise 2D and 3D shapes – naming them and looking at their properties.

### **Science**

Everyday uses of materials:  
We will be continuing to explore the properties of materials. Through our investigations we will discover why different objects are made of certain

### **English**

We will begin the term by focusing on the text *Revoltin' Rhymes* by Roald Dahl. We have been reading many of his stories during our class story time.

We are going to use these as inspiration for some character description writing. Following that, we will be looking at diary entries and writing diary entries from the perspective of an animal caught up in the Great Fire of London.

### **History**

We will be exploring the events of the Great Fire of London in 1666. We will study what life was like back then, make comparisons and draw our own conclusions about what made the fire so great.

### **Art**

Following our theme for the term, our artwork will be based on the Great Fire of London. We will be exploring colour blending, shading and colour mixing to create our pieces.

#### **Class stories**



PSHE: Celebrating Difference

Computing: Digital Photography

PE: Gymnastics (Weds) and Ball skills (Thurs)

RE: What do candles mean to people?

Music: Ho! Ho! Ho!