



Langtoft  
Primary School

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### Year 5 Curriculum Overview

(Updated September 2024)

|                  | <b>AUTUMN 1</b>   | <b>AUTUMN 2</b><br>Space  | <b>SPRING 1</b><br>Victorians 1  | <b>SPRING 2</b><br>Victorians 2   | <b>SUMMER 1</b><br>Coasts  | <b>SUMMER 2</b><br>Ancient Maya  |
|------------------|---|---|--|---|--|--|
| <b>English</b>   | <u><b>Vikings</b></u><br>Recount: diary<br>Narrative: Fantasy story<br>Poetry: kennings | <u><b>Space</b></u><br>Narrative: Sci-fi<br>Persuasive letters (formal and informal)<br>Poetry: Figurative language | <u><b>Victorians</b></u><br>Non-chronological report (inventions)<br>Newspaper report  | <u><b>Victorians</b></u><br>Persuasion (Blists Hill)<br>Narrative: classic literature / poetry                            | <u><b>Coasts</b></u><br>Poetry: free verse<br>Non-fiction: Explanation (water cycle) | <u><b>Ancient Maya</b></u><br>Narrative: other cultures<br>Argument<br>Poetry: performance |
| <b>Maths</b>     | <b>Number:</b> place value<br>Addition, subtraction, multiplication and division        | <b>Number:</b> Fractions A, Fractions B<br><b>Measurement:</b> Converting units                                     | <b>Number:</b> Ratio, proportion and scale factors<br>Algebra<br>Decimals  | <b>Number:</b> Fractions, decimals and percentages<br><b>Measurement:</b> Perimeter, area and volume<br><b>Statistics</b> | <b>Geometry:</b> Shape<br>Position and direction<br>Decimals                         | Negative numbers<br>Four operations<br>Measure<br>Volume                                   |
| <b>Science</b>   | <b>Forces</b>   | <b>Earth and Space</b>  | <b>Properties and changes of materials</b>   | Properties and changes of materials   | Properties and changes of materials  | <b>Reproduction plants, mammals and birds</b>  |
| <b>Computing</b> | <b>Computing systems and network - Communication</b>                                    | <b>Videos</b>   | <b>Programming A</b>   | <b>Flat-file databases</b>  | <b>Vector Drawings</b>   | <b>Programming B</b>   |
| <b>History</b>   | <b>Vikings</b>  | <b>Space explorers and the space race</b>   | <b>Victorian era - Monarchy</b>  | <b>Victorian era within History</b>   |  | <b>Ancient Maya</b>  |
| <b>Geography</b> |   | <b>Time Zones</b><br>Why is it not 12pm at the same time in every world country?                                    | <b>Local Area / Ironbridge</b><br>How did the Industrial Revolution impact on the landscape?<br>How does Ironbridge compare to Market Deeping? |   | <b>Coasts</b><br>Why does our coastal landscape alter over time?                     | <b>Biomes</b><br>How does a biome's climate affect the flora and                           |

|                     |  |   |  |                                |   |  |
|---------------------|--|---|--|--------------------------------|---|--|
|                     |  |   |  |                                |   | fauna found within it?                                 |
| <b>Art</b>          | Study of Viking artefacts – Viking crosses   | Study space images and Cathrin Machin.                          | <b>The Ironbridge<br/>Fernand Leger (pop art)</b>                  |                                |   | <b>Sculpture – Maya masks<br/>Frederick Catherwood</b> |
| <b>D&amp;T</b>      | <b>Doodlers – 5<sup>th</sup> /6<sup>th</sup><br/>Sept</b>  | <b>Pop-up books –<br/>16<sup>th</sup> / 17<sup>th</sup> Dec</b> | <b>Bridges<br/>L1 &amp; 2 – Spring 1<br/>L3 &amp; 4 – Spring 2</b> |                                |   | <b>Cooking<br/>Wk beg 14<sup>th</sup> July</b>         |
| <b>Music</b>        | <b>Livin’ on a prayer</b>  | <b>Classroom Jazz 1</b>   | <b>Make you feel my love</b>                                       | <b>Fresh Prince of Bel Air</b> | <b>Dancing in the street</b>  | <b>Reflect, Rewind and Replay</b>                      |
| <b>PE</b>           | <b>Swimming<br/>Dodgeball</b>  | <b>Swimming<br/>Dance</b>                                       | <b>Gymnastics<br/>Netball</b>                                      | <b>Golf<br/>Athletics</b>      | <b>Tennis<br/>Rounders</b>  | <b>OAA<br/>Cricket</b>                                 |
| <b>RE</b>           | <b>Kapow – Why do people have to stand up for what they believe in?/Why doesn’t Christianity always look the same?</b> |   | <b>Kapow – ‘What happens when we die’<br/>Part one/two</b>         |                                | <b>Kapow – Who should get to be in charge?/Why are some places in the world significant to believers?</b> |  |
| <b>PSHE</b>         | <b>Being Me</b>  | <b>Celebrating Differences</b>                                  | <b>Dreams and Goals</b>  | <b>Healthy Me</b>              | <b>Relationships</b>  | <b>Changing Me</b>                                     |
| <b>MFL- Spanish</b> | <b>Introductions</b>   | <b>Saying goodbye</b>   | <b>Greetings day and night</b>                                     | <b>How are you?</b>            | <b>Learning a rhyme</b>   | <b>Conversations</b>                                   |