Year 2, term 1 Let's Explore What is Langtoft like? Why do people

#### <u>Science</u>

Everyday uses of materials: We will be exploring the properties of materials. Through our investigations we will discover why different objects are made of certain materials.

Class stories

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## Geography

We will be learning all about the Langtoft by looking at a range of maps and pictures. We will learn about the physical and human features and also thinking about what could be improved when we do our fieldwork around the village.

### **History**

We will be exploring how sources, such as maps and photos can help us learn more about what Langtoft was like in the past and what has changed. During our fieldwork we will learn about the different ages of the buildings.

PSHE: Being me in my world Computing: Systems and Networks – IT around us. PE: Tennis; Fundamentals RE: Why do we need to give thanks? Music: Hands, Feet, Heart – South African music.

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# **English**

We will begin the term by focusing on the text Window by Jeannie Baker to develop descriptive settings using expanded noun phrases. We will then use the text The Colour Monster by Anna Llenas. We will be working towards writing poetry based on colours and feelings.

# <u>Maths</u>

Place value: We will learn how to count, partition and order numbers and compare numbers.
We will explore how to represent numbers in different ways. Addition and subtraction:
We will begin to learn about fact families and bonds within 20.

# <u>Art</u>

Linked to our work about Langtoft we will be drawing houses before learning how to create monoprints. We will be inspired by the work of Hundertwasser to create our own patterns and transfer these to our houses.

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