

Langtoft Primary School

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## Year 2 Curriculum Overview

(Updated June 2024)

	AUTUMN 1 Let's Explore –	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Why do people live in Langtoft?	Fire, Fire!	The land of the dragons!	How does your garden grow?	All creatures great and small	Oh, I do like to be beside the seaside!
Reading	Fiction: Roald Dahl stories– Fantastic Mr Fox, The Enormous Crocodile, Esio Trot, The Magic Finger, The Twits (Children's vote) The Day the Crayons Quit, Drew Daywalt Window, Jeannie Baker Non-Fiction: Materials text (science based) Poetry:	Fiction: Roald Dahl stories– Fantastic Mr Fox, The Enormous Crocodile, Esio Trot, The Magic Finger, The Twits (Children's vote) Vlad and the Great Fire of London Kate Cunningham and Sam Cunningham Toby and the	Fiction: The Boy Who Grew Dragons, Andy Shepherd Dare to Care: Pet Dragon The Dragon Machine, Helen Ward The Great Dragon Rescue, Mark Robertson The Egg, M.P. Robertson <b>Non-Fiction:</b> Information books about	Fiction: The Boy Who Grew Dragons, Andy Shepherd The Secret Sky Garden- Linda Sarah and Fiona Lumbers The Tin Forest- Helen Ward and Wayne Anderson Jack and the Baked Bean- stalk, Colin Stimpson Trust me, Jack's Beanstalk Stinks, Eric Braun	Fiction: The Owl Who was Afraid of the Dark, Jill Tomlinson Non-Fiction: Amazing Animals Treasury, Chris Packam Poetry: The Owl and the Pussycat, Edward Lear Perfectly Peculiar Pets, Ellie Woollard	Fiction: The Enchanted Wood: The Magic Faraway Tree, Enid Blyton The Lighthouse Keeper's Lunch (and other Lighthouse Keeper books), Ronda and David Armitage Non-Fiction: Above and Below: Sea and Shore
	Poems Aloud Joseph Coelho	Great Fire of London,	China Shanyi goes to	Non-Fiction:		Poetry: A First Book of

		Margaret Nash & Jane Cope Non-Fiction: The Great Fire of London; 350th Anniversary of the Great Fie of 1666, Emma Adams& James Weston Lewis The Great Fire of London, Liz Gogerly Poetry: A Tiny, Burning Flame (Twinkl)	China, Sungwan So <b>Poetry:</b> Evidence of Dragons, Pie Corbett (poetry)	The Big Book of Blooms The Tree Book Christopher Columbus, Usborne Famous Lives One Giant Leap, Robert Burleigh <b>Poetry:</b> I am the Seed that Grew the Tree; A Poem for Every Day of the Year, Fiona Waters & Frann Preston-Gannon		the Sea, Nicola Davies Shape poetry
Writing •6 x writing to entertain •4 x writing to inform: report, recount, instructions and explanation	Poetry. Poems to perform (based on feelings) Narrative to entertain (simple description)Setting descriptions (Window) Writing to persuade. Letters	Narrative: to entertain. Stories by the same author – Revolting Rhymes (Roald Dahl) Take a character from traditional tale and make them revolting. Character description	Narrative: to entertain. Stories by the same author (M.P.Robertson) based on dragons Writing to inform. Information text/non- chronological	Poetry Riddles (animals) Writing to inform. Diary Setting description (The Tin Forest) Writing to inform. (SCIENCE)	Narrative: to entertain. Stories with predictable patterns (The owl who was afraid of the dark) Writing to inform. Non- chronological reports (owls)	Poetry Shape poems (the seaside) Writing to inform. Recounts (The Lighthouse Keeper's Lunch and seaside trip)

•2 x writing to persuade: letter and one other •3 x poetry	(The day the crayons quit)	Writing to inform. Diary (based on Great Fire of London) From a different perspective Writing to inform – Recount (Trip to the Christmas tree farm)	report about dragons Narrative: to entertain. Stories from other cultures- China (The Magic Paintbrush)	Instructions (plants) Narrative: to entertain. Traditional tales with a twist (based on Jack and the Beanstalk)	Real events – Persuasive and explanation	Writing to inform. Diary (Grace Darling) Narrative: to entertain. Stories from other cultures (Lila and the secret of rain)
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and division	Multiplication and division Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and Direction
Science	Materials	Materials	Animals including humans	Plants	Living things and their habitats	Living things and their habitats
ICT	Computing systems and Networks.	Create media – digital photography	Programming A	Data and information - Pictograms	Creating media – digital music	Programming B — Quizzes
History		The Great Fire of London		Significant Explorers – Columbus and Darwin		Seaside – How they have changed.
Geography	Local Fieldwork – Why do people live in Langtoft?		China		Weather and Seasides	
Art	Houses – Mono- printing	Great fire of London artwork	Dragon Eyes — clay	Plants — Paper flowers	Habitats - Triorama	Seaside - collage

DT		Structures - Chair	Moving Monsters		Textiles - Pouches	Food – A balanced diet
Music	Hands, Feet, Heart	Но, Но, Но	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind, Replay
PE	Fundamentals Tennis	Gymnastics Ball skills	Dance Sending and receiving Forest school	Target Games – Golf (Mr Game) Fitness	Invasion Striking and fielding	Team building Athletics
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know that some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
PSHE	Being Me in My world Who am I and how do I fit?	Celebrating difference Respect for similarity and difference. Anti-bullying	Dreams and goals Aspirations – how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive and healthy relationships.	Changing Me Coping positively with change.