



Langtoft
Primary School

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Writing Overview 2024-2025

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
EYFS						
Y1	<p>Assessment – Holiday Recount</p> <p>Writing to inform: Retell - Katie in London</p> <p>Poetry: Calligram poem – Autumn</p> <p>Writing to entertain: Predictable Patterns – The Leaf Thief</p>	<p>Writing to inform: Reports - Australian Animals, Labels, lists, and captions</p> <p>Writing to entertain: Other Cultures - Australian Aboriginal Dreaming Stories Retell then innovate and write their own.</p>	<p>Writing to inform: Instructions - How to make a Cup and Ball Game.</p> <p>Writing to entertain: Familiar Settings - Dogger</p>	<p>Poetry: Acrostic Poem - Spring</p> <p>Writing to entertain: Predictable Patterns - Funny Bones by Janet & Allan Ahlberg</p> <p>Writing to inform: Recount - Visit to Peterborough Museum</p>	<p>Writing to entertain: Traditional Stories - The Enormous Turnip</p> <p>Writing to entertain: Fairy Tales - Variety</p> <p>Writing to inform: Instructions - How to grow a turnip</p>	<p>Writing to entertain: Familiar Settings - The Tiger Who Came to Tea.</p> <p>Writing to inform: Reports - Animal Fact File</p> <p>Poetry: Shape Poem - Animal shape poem</p>
Y2	<p>Poetry. Poems to perform (based on feelings)</p> <p>Narrative to entertain (simple description) Setting descriptions (Window)</p>	<p>Narrative: to entertain. Stories by the same author – Revolting Rhymes (Roald Dahl) Take a character from traditional tale and make them</p>	<p>Narrative: to entertain. Stories by the same author (M.P.Robertson) based on dragons</p> <p>Writing to inform. Information text/non-</p>	<p>Poetry Riddles (animals)</p> <p>Writing to inform. Diary Setting description (<i>The Tin Forest</i>)</p>	<p>Narrative: to entertain. Stories with predictable patterns (<i>The owl who was afraid of the dark</i>)</p> <p>Writing to inform. Non-</p>	<p>Poetry Shape poems (the seaside)</p> <p>Writing to inform. Recounts (<i>The Lighthouse Keeper's Lunch and seaside trip</i>)</p>

	<p>Writing to persuade. Letters (The day the crayons quit)</p>	<p>revolting. Character description</p> <p>Writing to inform. Diary (based on Great Fire of London) From a different perspective</p> <p>Writing to inform – Recount (Trip to the Christmas tree farm)</p>	<p>chronological report about dragons</p> <p>Narrative: to entertain. Stories from other cultures- China (The Magic Paintbrush)</p>	<p>Writing to inform. Instructions (plants)</p> <p>Narrative: to entertain. Traditional tales with a twist (<i>based on Jack and the Beanstalk</i>)</p>	<p>chronological reports (owls)</p> <p>Real events – Persuasive and explanation</p>	<p>Writing to inform. Diary (<i>Grace Darling</i>)</p> <p>Narrative: to entertain. Stories from other cultures (<i>Lila and the secret of rain</i>)</p>
Y3	<p>Poetry. Poems to perform <i>I didn't...</i></p> <p>Narrative to entertain (simple description) Character description <i>Stone Age boy</i> by Satoshi Kitamura</p> <p>Writing to inform. <u>Recount</u> of visit to Flag Fen (History books)</p>	<p>Narrative: to entertain. Setting descriptions <i>Journey by Aaron Becker</i></p> <p>Writing to inform <u>Instructions</u> Letter to History museum to make clay pots.</p>	<p>Poetry Rainforest animals</p> <p>Writing to inform. <u>Information text/non-chronological report</u> about imaginary rainforest animal.</p> <p>Narrative: to entertain. The Lighthouse (Literacy Shed)</p>	<p>Writing to inform. <u>Explanation</u> linked to science.</p> <p>Writing to persuade. Letter against deforestation</p> <p>Narrative: to entertain.</p>	<p>Narrative: to entertain Adventure story Taking Flight (Literacy Shed)</p> <p>Narrative: to entertain Playscript Taking Flight (Literacy Shed)</p> <p>Persuasive Letters of self-chosen subject.</p>	<p>Poetry</p> <p>Writing to inform. <u>Non-chronological reports</u> Egyptians.</p> <p>Narrative: to entertain.</p>
Y4	<p>Explanation texts</p> <p>Myths and legends</p>	<p>Persuasive texts – adverts</p> <p>Performance poetry – Harvest</p>	<p>Narrative - Mystery stories</p> <p>Explanation texts</p>	<p>Narrative – Playscripts</p> <p>Letters</p>	<p>Poetry: Limericks</p> <p>Narrative – Other Cultures</p>	<p>Narrative – Historical settings</p> <p>Poetry- Language play (Nonsense)</p>

		Non-chronological reports				Poetry - Haiku
Y5	Recount: diary Narrative: Fantasy story Poetry: kennings	Non-Chronological Report Narrative: Sci-fi	Poetry: figurative language Newspaper report	Persuasion Narrative: classic literature / poetry	Poetry: free verse Non-fiction: Explanation	Narrative: other cultures Argument Poetry: performance
Y6	Writing to entertain: Narrative / Poetry Writing to inform diaries, Journalistic	Persuasive article – current affairs Writing to inform speech, Travel guide -Pandora	Writing to inform journalistic WW2, letters Explanations	Writing to entertain: Narrative Adventure stories- Everest Argument and debate/discussion	Writing to inform	Writing to entertain: Narrative Classic literature/ Poetry poetry Writing to entertain: Plays Writing to inform Speeches