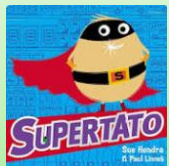


# Foundation Stage Term 4

First 3 Weeks

## Supertato!



### Communication and Language

Remember key points from our stories.

Retell a story with story language.  
Hold a conversation when engaged in back-and-forth exchanges with their teacher and peers.



### Understanding the World

Past and Present: Name and describe people who are familiar to them—real life superheroes e.g. doctor, firefighter, etc. Encourage children to explain their own experiences of people who are familiar to them. Non-fiction books and videos about people who help us.

**Music: Charanga Music – Our World.** Improvise playing classroom instruments.

**Physical Development** Fine motor skills: Hold a pencil with a comfortable grip and write most letters with the correct formation.

Gross motor skills: PE **Dance:** Move safely with confidence and imagination, communicating ideas through movement.

### Maths

Length, height and time.

Recognise 9 & 10

Compare numbers to 10 and place them in order.

Explore number bonds to 10 and begin to learn them by memory.

### Expressive Arts and Design

Create a 3D model of a Pea Trap for Supertato. Evil Peas in jelly and Supertato characters made out of veggies to retell the stories.



## Supertato!

Who is your favourite superhero and why? Will Supertato save the day?

Key Texts:

All Supertato books by Sue Hendra and Paul Linnet

Non-Fiction- People who help us

### World Book Day



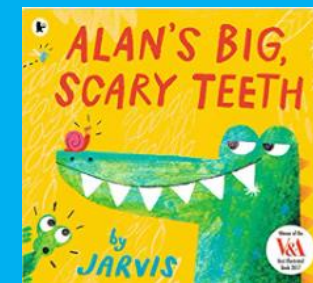
6th March

### Personal, Social and Emotional Development

**Healthy Me** Understand what **healthy** means. Learn you need to exercise to have a healthy body. Understand which foods are healthy and not so healthy so you can make healthy choices. Oral hygiene focus.

### Literacy

Listen carefully to stories and show understanding through answering questions. Read simple sentences and write simple captions- character speech bubbles. Begin to learn Set 2 sounds. Understand what an **author** is.



**RE:** LAS Unit Our Special Things  
Introduce objects that are important to members of a religious group, e.g. cross, prayer mat, etc.