

Foundation Stage Term 4

Last 3 Weeks

Spring and Chicks



Expressive Arts and Design Draw and paint Spring images using primary colours to mix secondary colours. Draw from observation – use chalk, crayon, charcoal, etc. Analyse Henri Matisse cut-outs. Make own **Henri Matisse** cut-out. Discuss composition.



Science Week
10th March

Music: Charanga Music – Our World

Communication and Language

Reciting poems and songs
Articulating ideas and thoughts into well-formed sentences.
Ask questions to find out more.
Describe events in some detail – eggs hatching and chicks growing.



Understanding the World

Living things and their habitats – Observing life-cycle of chicks – observational drawings, writing.

Seasonal changes – Spring walk. Observational drawings/ sketches of Spring flowers.

Science week – ‘Time’

Physical Development Fine motor skills: Cut along a **straight line** with scissors- attempt cutting curved lines when creating in art.

Gross motor skills: PE **Dance**: Use counting to help to stay in time with the music. Copy, link and repeat actions.

Maths

Name and identify 3D shapes
Sort, build and print with 3D shapes
Explore patterns that use more than one item to repeat



Spring and Chicks

What signs of Spring can you see?
How will the chicks grow and change?

Key Texts:

Tree: Seasons Come, Seasons Go
A Stroll Through the Seasons
Non-fiction: Eggs and Chicks



Enabling environments:

Children learn and develop well in a safe and secure environment.

Literacy

Answer questions about the story or non-fiction text they are reading or listening to. Non-fiction writing about chick life-cycle – diary. Read simple sentences and write simple captions. Become more confident recognising Set 2. sounds.

RE: LAS Unit Our Special Things
Introduce objects that are important to members of a religious group, e.g. cross, prayer mat, etc.