

### **Expressive Arts and Design**

Use a range of mark making implements- pencils, crayons, felt-tips, pens, paint dabbers, chalk, etc. Draw a self-portrait (black pen): draw definite features. Playdough – use rolling pins and cutters. Playdough – make a simple hedgehog using tools.

## Personal, Social and Emotional Development

# Being Me in My World

safely. Develop control when using equipment. Play safely as

a group. Take turns. Work

co-operatively with a partner.

Understand how it feels to belong. Begin to understand each other's similarities and differences. Start to recognise and manage feelings.

#### Communication and Language

Talk about experiences that are familiar to them, family routines and special occasions. Develop listening skills and be able to follow simple instructions.

# Marvellous Me!

Who am 1?

#### Key Texts:

This is Me! I am absolutely too small for school Super Duper You

Tree: A Peek through picture book



Handle books correctly and follow print left to right, top to bottom. Learn to blend words orally— Fred talk games. RWI: Learn to read all single letter Set 1 sounds and practise writing them daily.

Maths

Access continuous

provision.

Match and sort objects,

shapes and amounts.

Compare amounts- more,

fewer or same? Compare

size, mass and capacity.

Exploring pattern.

# Understanding the World Past and Present: Understand

order from baby to adult– basic chronology/ timeline. Talk about members of their family and community— share photos and discuss. Understand recent past through stories and photos. The Natural World: Learn how humans grow and change. Name common body parts. Seasonal Changes: exploring Autumn

> Playing and exploring: Children investigate and experience things and 'have a go'.



RE: Theme: Myself

Key Question: What makes people special?

Charanga Music – Me!

Listen and respond to different styles of music. Learn to sing or sing along with nursery rhymes and action songs.





