

PREVENT RISK ASSESSMENT & ACTION PLAN – EXTREMISM AND RADICALISATION

School:	Langtoft Primary School	Date of Assessment:	January 2023	Assessor:	B.Wood
Signed:		Review Date:	January 2024	Distribution:	All

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism – this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

Langtoft Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

This risk assessment is a core part of the Prevent Duty and has been completed alongside the school’s extremism and radicalisation audit. All staff, Governors and Trustees should read [Protecting children from radicalisation: the prevent duty](#). It is a statutory requirement that schools assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school.

Key Definitions

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Area	Specific Concern	Risk Description	Existing Controls in place	Additional notes /comments	Action Plan
Partnership	School does not make appropriate and timely referrals to relevant agencies	Low	<ul style="list-style-type: none"> • Prevent Duty is given high profile at all safeguarding meetings/training. Governors invited to Prevent Duty training by local authority Prevent Team/online training • Staff record and report concerns in line with existing policies and procedures on My Concern and report to DSLs / Prevent Lead • Record of referrals kept on My Concern • Prevent Lead know to make appropriate referrals to other agencies including MASH and Channel Panel. 		All governors and new staff to be provided with link in order to complete online Prevent training https://www.elearning.prevent.homeoffice.gov.uk
Welfare and Safeguarding	<p>Staff, visitors, contracted providers are not aware of the school procedures for reporting PREVENT related concerns about pupils.</p> <p>Staff or visitors do not feel comfortable sharing PREVENT related concerns about pupils internally with Safeguarding leaders.</p>	Low	<ul style="list-style-type: none"> • Designated Safeguarding Leader has received up to date PREVENT training annually and attends regular updates led by the Local Authority or Police Prevent Coordinator. • All staff and governors receive PREVENT training on a 2 year refresher cycle. • Visitors are made aware of the person to whom concerns are to be reported. • Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & Online Safety. • Staff have received Child 	All new staff to receive information on PREVENT during induction process.	<p>Prevent refresher training Jan 2024</p> <p>Confirm new governors and taken part in training</p>

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			<p>protection training and are familiar with our Child Protection Policy and procedures including KCSIE updates.</p> <ul style="list-style-type: none"> Concerns are reported to the Prevent Leader (DSL). Records are held of any referrals with an audit trail being maintained. 		
	Pupils are radicalised by factors internal or external to the school.	Med	<ul style="list-style-type: none"> We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences The PSHE Policy and curriculum directly addresses this risk to educate students. Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' and shared with Safeguarding leaders. Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'. DSLs attend additional training and are aware of local factors i.e. political views etc. which might have an influence on pupils. 		

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	School does not work with statutory partners and agencies.	Low	<ul style="list-style-type: none"> • We communicate regularly with statutory partners and agencies regarding a range of concerns. • All staff are aware that concerns are reported to the Prevent Lead (DSL). • We have an appropriate internal referral process in place for all child protection matters including extremism and Safeguarding leaders aware of how to expedite concerns to other agencies. • My Concern is in place as a safeguarding database 		
	Pupils are exposed by school staff or visitors to messages supportive of extremism, terrorism or which contradicts 'British values'.	Low	<ul style="list-style-type: none"> • We have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers, visitors and regular contracted staff. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values'. • Opportunities to promote 'British Values' are clearly identified within the curriculum areas and are outlined in our British Values statement. • Areas of the curriculum e.g. PSHE curriculum are used for controlled and 	<p>Regular monitoring of Securus filtering system.</p> <p>Curriculum maps</p>	

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			<p>safe debate and discussion on radical or extreme issues and ideologies.</p> <ul style="list-style-type: none"> We have filters in place which reduce the risk of pupils being able to access inappropriate information via the schools ICT systems. 		
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	Low	<ul style="list-style-type: none"> Our Equality Policy and Accessibility Plan is in place and understood by staff and others who regularly work in school. Pupils are explicitly taught about respect for other cultures and gain an understanding of community cohesion. Assemblies across all key stages address inclusion, cohesion and diversity. Displays and other literature available in school reflects and encourages diversity and community cohesion. Whole school Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders. 	<p>Worship/ Assemblies E-safety days and workshops PSHE / Safeguarding / PC curriculum maps Behaviour systems RE curriculum</p>	<p>Complete Protected Characteristics curriculum overviews and publish to parents</p> <p>Ensure key messages on Prevent included in monthly safeguarding bulletin to staff and regular updates to parents</p>

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<p>School Culture</p>	<p>Staff, volunteers or visitors are not aware or do not subscribe to the ethos and values of the school.</p>	<p>Low</p>	<ul style="list-style-type: none"> • Senior Leadership Team are aware of the PREVENT Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the PREVENT duty. • Clear awareness of roles and responsibilities regarding PREVENT exist across the school. • Recruitment, selection and induction programmes exist which include a commitment to the ethos and values of the school. • All staff undertake external PREVENT training and local aspects of extremism and radicalization in addition to Prevent information incorporated into annual safeguarding training • All staff have completed training on how to use My Concern (school's safeguarding platform) • All staff instructed to read Keeping Children Safe in Education document (KCSIE) • Monthly safeguarding bulletin for staff and weekly information shared effectively with all staff • The school community actively embraces British Values. • Assemblies, whole school events and medium term plans, where 	<p>The new Channel booklet 2020</p>	<p>Book whole staff Prevent training for Jan 2024</p> <p>Training at the start of academic year for existing staff and on entry for new staff</p> <p>Organise regular training for staff on how to use My Concern software</p> <p>Continued exploration of British Values</p>

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	Staff are unable to raise extremism related organizational concerns due to the lack of an appropriate whistleblowing policy	Low	<p>appropriate,</p> <ul style="list-style-type: none"> • Appropriate whistleblowing procedures are in place and adults working with young people are made aware of them. • Whistleblowing Policy on My Concern – all staff sign to say they have read and understood. • Whistleblowing procedures incorporated into annual safeguarding training for all staff. • Records are kept of incidents which are reported to the DSL/SPOC for consideration and, where appropriate, are referred on to the appropriate agency 	My Concern has been in place since Jan 2022.	
Visiting speakers/ environment	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'.	Low	<ul style="list-style-type: none"> • All guest speakers/performers authorised by SLT • Materials to be delivered by external speakers are discussed with the speaker prior to delivery. • Visitor procedures in place and explain safeguarding message and school policy. Visitors sign to say read and understood. • Visiting speakers are not left alone with pupils. • Visitors without DBS clearance are escorted by school staff at all times while on the school premises 	Sign-in system in entrance	Update visitor procedures in line with updates from KSCIE

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	Extremist or terrorist related material is displayed within the setting.	Low	<ul style="list-style-type: none"> The appropriateness and relevance of all materials or literature are considered prior to display. Staff feel confident to raise concerns with the PREVENT lead (DSL) if they feel materials used or to be used are inappropriate. Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher. 	The school rarely promotes materials for other groups	
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics.	Low	<ul style="list-style-type: none"> Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics. The school only lets to Playzone (wrap around care). When hosting fundraising events for FOLS (e.g. summer fayre/disco), members of school staff are always on site during these activities. 	The school does not currently let to other 3 rd parties.	
Computing and	Pupils access extremist or terrorist	Low	<ul style="list-style-type: none"> The ICT network has appropriate 	Regular monitoring of Securus filtering system.	Book online safety workshops for 23/24

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Online Safety Curriculum	material whilst using school networks.		<p>filters which block sites which are deemed to be inappropriate</p> <ul style="list-style-type: none"> • The school has established different levels of access for pupils and staff • The school has an online safety policy which includes acceptable use procedures. The use of USB is mentioned and it is expected that all staff use an encrypted usb. • School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network. • Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. • Breaches in GDPR are referred to the data protection officer/controller for review and recommendations. • PSHE, computing curriculum and online safety curricula specifically teach students about online safety, with specific reference to the risk of radicalisation, and how to report concerns. 		
	Pupils access extremist or terrorist materials out of the school setting	Med	<ul style="list-style-type: none"> • Parents are provided with advice on where they can access information and support in relation to on-line safety including extremism and radicalisation. • Information sharing sessions are 	Information to parents included in bulletins and posted on school website	<p>Commence termly online safety newsletters for parents and staff</p> <p>Explore face-to-face workshops for parents</p>

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			<p>provided to pupils, staff and parents on staying safe on-line.</p> <ul style="list-style-type: none"> School provides information for parents/guardians on how to add parental / safety controls onto electronic devices to prevent pupils from accessing inappropriate materials. 		
<p>School Security</p>	<p>Unknown visitors will gain entry to school.</p> <p>Distribution of leaflets and information in school may have reference to extremism or radicalisation</p> <p>Off-site activities could impact upon staff and/or pupils</p>	<p>Low</p>	<ul style="list-style-type: none"> The school is accessed during school hours via an electro-magnetic system, accessed by school employees. Other visitors are admitted via an intercom system to the school reception, which is staffed all day. Authorised access is managed, with visitors displaying photographic ID on a visitors badge, which are also provided to visiting parents and/or volunteers. All visitors working with children are required to provide evidence of DBS clearance on entry. All visitors are required on entry to read the school's safeguarding procedures and sign to say they have read and understood. All employees wear badges/school lanyards Staff are advised that the head teacher will monitor all leaflets to be given out in school and all staff will challenge any leaflets distributed without this permission. School does not permit the distribution of any materials without the 		<p>Include reference to distribution of materials in safeguarding policy (Sept 23)</p> <p>Include reference to Prevent duty on school safeguarding information for visitors</p>

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			<p>Headteacher's permission. Any attempt at off-site activism will be reported to the Prevent Team.</p> <ul style="list-style-type: none"> The school has intervened where out-of-school activity may impact on others – i.e. Facebook use. 		