

LANGTOFT PRIMARY SCHOOL

FRIDAY BULLETIN



22 September 2017

▪ LETTERS HOME TODAY

It is a busy day for letters today. Please look out for:

- Home School Agreement 2017 (Y1 only, other year groups to follow next week)
- Student Update Form (Y1 only, other year groups to follow next week)
- Individual Health Care Plan (where applicable)
- Proposed Y6 Theatre Visit (Y6 only)

▪ CALCULATION WORKSHOP

Thank you for returning the 'order form' for the proposed Calculation Workshop. I have taken the decision that the workshop will run if three or more parents/carers requested it. Confirmed times are:

| Year Group | Times | Venue |
|------------------|-------------------|----------------------------|
| Foundation Stage | 3:30pm and 5:30pm | Foundation Stage classroom |
| Y1 | 3:30pm and 5:30pm | Y1 |
| Y2 | 3:30pm and 5:30pm | Y2 |
| Y3/Y4 | 3:30pm and 5:30pm | Y4 classroom |
| Y5/Y6 | 3:30pm ONLY | Y5 classroom |

Parents of children in the Foundation Stage please note the earlier starting time of 5:30pm for the second workshop. This is because we would like your child to attend with you. This way you can see for yourself how your child learns. This is true for all year groups – please bring your child along.

▪ SPELLING

We are changing the way we approach the teaching and learning of spelling in Key Stage 2. There will be two parts to the approach.

The first is familiar: the children will be sent home a 'set' of about 20 words to learn. These are words that are commonly misspelt. The expectation is that these will be learnt and practised at home. A handful of words from the 'set' selected at random will make up part of that week's spelling challenge. **Note how we aren't using the word 'test'.** The 'challenge' is get more words correct or more parts of the word correct than last time.

The second part of the approach is based on a rule or spelling pattern, for example, *what to do when adding the suffix -ing*. Instead of having a list of words with -ing already added, the children have root words like *swim*, *hop* and *hope*. The expectation will be that they know what to do when adding -ing. So a child will have the word *swim* in their *Reading Record* but will be asked to write *swimming* in the weekly challenge.

The rule will have been practiced all week in activities completed in the children's *Read Write Inc Spelling* books. The intention is that the children will think about the rule and apply it, not just learn a list of correctly spelt words for this week's challenge and then not apply the knowledge in their writing in the future.

As parents/carers you will be able to know how well your child has done in the challenge as the score will be written in the *Reading Record*.