

Langtoft Primary School

Newsletter #122

Term 6/Friday June 2018

Dear Parents/Carers

Welcome back. Term 6 is here already! We hope that you were able to enjoy the mid-term holiday with your family. The weather was (eventually) on our side for Sports Day. Those of you who were able to attend will know what a great day it was with the children giving it their all for their teams.

UPDATE WALK TO SCHOOL WEEK

Thank you to the many families who were able to support *National Walk to School Week*. A total of 89 children from across the school walked, scootered or cycled to school **each day** and so were presented with a *Walk to School* badge in assembly this afternoon. I thought you may be interested to see how many children from each class met the challenge:



Class	FS	Y1	Y2	Y3	Y4	Y5	Y6
Number of children	11	8	6	17	16	13	18

Thank you to the **Y6 children** who volunteered to hand out tokens each morning to the walkers.

NEW STAFF UPDATE

We say 'goodbye and good luck' to Mrs Vere at the end of this term. Mrs Vere – known to some of you as Miss Vigors – has worked at our school longer than I have and has been our Y1 teacher for many years. Before that she was our Foundation Stage teacher and so has been responsible for giving children (many of whom are now at secondary school) a great start to school life at Langtoft. She was also the person who introduced *Read Write Inc.* to our school. Mrs Vere and her family have recently relocated and so the time has come for her to move jobs too. Please join with me in wishing her every success and happiness for the future.

NEW PERCEPTIONS OF BEHAVIOUR SURVEY

In April, we sent a survey to you to help us understand your perceptions of behaviour. I have summarised your responses and have attached them as a letter to the email in which you received this newsletter. Please find five minutes to read it. In a nutshell:

Almost all of you (97%) who responded agree that behaviour in our school is good the majority of the time. It is recognised that there are small pockets of behaviour in certain classes in the school where learning is disturbed; however, you believe that staff manage or respond to behaviour effectively (92%). The majority of you (81%) appreciate that not every child is able to meet the expectations placed on them in terms of behaviour because of a special need or a disability. There is understanding of how disabilities can affect behaviour (84%) and close to half of you that responded would like further information on this.

NEW LEARNING LOG SURVEY

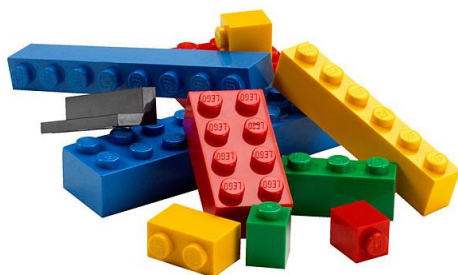
Thank you for responding to the Learning Log Survey we sent out earlier in the year. 85 of you returned the survey. Here is a summary:

(Key: C = children, P = Parent/Carer)

1	I enjoy completing my Learning Log				
	Not at all	Not really	Most of the time	Yes, always	Positive responses
C	2%	6%	34%	58%	92%
P	4%	18%	56%	22%	88%
C 'It's good learning for me'					
C 'It's really nice doing it'					
P 'I support X...as it enhances her enjoyment and engages her more in her learning. I enjoy supporting X's learning'					
P 'I don't see the value in Learning Log. I think it is just another thing...to complete at home'					
2	My Log allows me to show what I have learnt and what I can do in a way that I choose				
	No	Not really	A little bit	Yes, definitely	Positive responses
C	4%	2%	31%	64%	95%
P	I can see how...enables me to gain...insight into what child has been learning about				
	No	Not really	A little bit	Yes, definitely	Positive responses
	0%	4%	33%	64%	97%
3	I need help to complete my Log each time/I have to support my child with their Log				
	Yes	Quite a lot	A little bit	Not at all	
C	16%	15%	48%	20%	
P	1%	16%	45%	38%	
4	I find it helpful having a look at other people's ideas during Log sharing time				
	Not at all	Not really	A little bit	Yes, definitely	Positive responses
C	4%	11%	12%	74%	86%
5	My teacher lets me know what they think of my Log				
	Never	Occasionally	Most of the time	Yes. Always	Positive responses
C	0%	5%	19%	76%	95%
6	My teacher talks through the new Log and gives me ideas how to complete it				
	Never	Occasionally	Most of the time	Yes. Always	Positive responses
C	2%	9%	19%	69%	88%
P	Sufficient support from school is provided in terms of how to complete activities				
	No support	Little support	A fair amount	Yes. Definitely!	Positive responses
	2%	13%	45%	39%	84%

P 'I would prefer maths sheets...for children to fill in...'					
P 'It's nice to have the choice of what activity to choose, and be in a different way than just a worksheet.'					
7	My Log encourages me to find out more about a topic or to practise a skill on my own				
	Not at all	Not really	A little bit	Yes, definitely	Positive responses
C	1%	7%	22%	69%	91%
The Log encourages... to find out more about a topic or to practise a skill independently					
P	Not at all	Not really	A little bit	Yes, definitely	Positive responses
	2%	14%	37%	47%	84%
P 'I do like these Learning Logs compared to homework I have seen in other schools.'					
C 'It helps me get confident on hard skills.'					
8 I feel that a fortnight is a sufficient amount of time for my child to complete their Log					
P	No	Yes			Positive responses
	12%	88%			88%
9 My child is able to complete their Log in the recommended time					
P	It takes much longer	Slightly more time	Yes	Yes but child chooses to spend longer	Positive responses
	24%	32%	31%	14%	45%
10 ...Log is pitched at appropriate level...provides challenge...opportunity to consolidate learning					
P	Impossible to access	Too easy, too hard	Most of the time	Yes	Positive responses
	2%	13%	46%	39%	85%

Reading all of your comments has been very interesting. We shall be making changes to homework based on your responses and will be announcing these in September.



REQUEST LEGO

Do you have any **LEGO bricks and pieces** that are no longer played with? If so, please consider donating them to our school. Thank you in advance.

REMINDER CASHLESS FROM SEPTEMBER

From September 2018 (the start of the new school year) we will only accept online payments and cheques as payment for school visits and events. We are also looking into ways in which you can give permission online without the need to complete and return a reply slip.

NEW THE GOLDEN BOOK OF GREATNESS

MAY 2018

Eliza-Petal Adams	Amelie Buggs	Saffron Rigby-Faux	Alfie Barton
Harry Giddings	Isobella Curtis	Jocelyn Baynes	Madison Harwood
Abigail Pike	Scarlet Renault	Daniel France	James Beswick
Joseph Knowles	Gianni Renda	Dominic James	India Holland-Meadows
Lucy Preston	Evie Renault	Charlie-John Guest	Robin Gove
Eva Barfield	Lola Williams-Nolan	Eva Neal	Alfie Barton
Levi Seaton	Sebastian Hewitt	Zachary Bradley	Huey Turner
Alfie Price	Oliver Brittain	Daniel Ellis	Joshua Burwood
Ted Machin	Noah Patten	Elliot Morton	Emily Gray
Freya Stewart	Aydan Feetham	Savannah Luciano	Eva Barfield
Jack Andresen	Lilly Meeds	William Didsbury	Archie Renault
Elizabeth Moore	Olivia Upward	Rhys Smith	Ruby Hefferon
Shreyansh Mondal	Faye Scott	James Thomas	Finlay Smith
George Jackson	Eva Simister	Poppy Stokes	Joshua Postlethwaite
Noah Baldock	Huxley Hefferon	Leyla Pasby	Rebecca Board
Annabelle Charity-Keefe	Robert Theobald	Tallulah Williams-Nolan	James Twell
Shane Johnson	Isla Stuart	Max Neal	Daniel Hristov
Dylan Baldock	Austin Elliot	Charlie Roberts	

NEW THE 5Cs

in May, we were pleased to be able to award 5C badges to...

Caring	Conscientious	Considerate	Cooperative	Courteous
Max Neal Chloe Seaton William Brittain Ruby Stokes Liam Mulligan	Darcey Hildebrandt	Emily Seaton Courtney Mitchell	William Burgess Isla Jenkins Wren Vallance Matthew Bryan	Grace Nickson Gianni Renda

REMINDER CLASS ASSEMBLIES

I have pleasure in sharing with you the dates of the remaining Class Assemblies for this school year. A Class Assembly is a lovely way for the children to share with you their latest learning so we hope that you will be able to attend.

- Each Class Assembly takes place in the school hall and starts at 9:15am (unless otherwise stated).
- Sadly we have to limit the number of guests per child to two.

- If you wish to video record your child, you must seek permission for this from the school office on the day of the assembly. Video recordings are for private home use only and should not be shared with others or uploaded onto social media sites.

Class	Date
FS	Thursday 12 July 2018



NEWS OUT OF SCHOOL ACHIEVEMENT

Congratulations to Jack Hammond (Y4) and his football team, The Deeping Rangers 'Claret' U9s. They won both Finals of the Deeping and Bourne Tournaments, excitingly beating their team mates, the Deeping Rangers 'Blues' in the Bourne final.

Well done, Jack!

AND FINALLY CHANGE OF DATE

We apologise for an incorrect date given for the end of Term 2 in December of this year. Term 2 finishes on Wednesday 19 December 2018. This has been highlighted in yellow in the Term Dates at the end of this Newsletter.

Yours sincerely

Mr J McCullough
Headteacher

DIARY DATES

2018	
Y6 visit to 'Wicked', London	Wednesday 13 June
Music Academy Rock Band Tour	Friday 15 June
Foundation Stage visit to Great Wood Farm	Monday 18 June
Agilitas Y3/4 Tennis Festival	Tuesday 19 June
Y1 and Y2 visit to Snettisham Park Farm	Wednesday 20 June
Deeping Sports Field Events at Linchfield	Wednesday 20 June, am
Deeping Sports Track Events at Langtoft	Thursday 21 June, 4.00pm

New Starters Familiarisation afternoon (1/3)	Friday 22 June, 1.30 – 2.30pm
Y4 visit to Peterborough Cathedral	Monday 25 June
Y6 K'nex Challenge in school	Wednesday 27 June, am
Y3 Evacuation Day to Stibbington	Thursday 28 June
Olympian visit to school and Y6 workshop	Thursday 28 June
F.O.L.S. non-uniform day	Friday 29 June
New Starters 'Stay and Play' session (2/3)	Friday 29 June, 1.30 – 2.30pm
New Starters 'Stay and Play' session (3/3)	Friday 6 July, 1.30 – 2.30pm
F.O.L.S. Summer Fayre	Saturday 7 July
Agilitas Y5/6 Athletics Competition	Tuesday 10 July
FS Class Assembly	Thursday 12 July, 9.15am
Y6 End of Year Performance	Thursday 19 July, 7.00pm
Y6 Leavers' Assembly	Friday 20 July, 9.15am

TERM DATES

Academic Year 2017/2018

Term 6 School opens: Monday 4 June 2018
 Term ends: Friday 20 July 2018

Academic Year 2018/2019

Term 1 **Staff Training Day: Monday 3 September 2018**
 School opens: Tuesday 4 September 2018
 Term ends: Friday 19 October 2018

Term 2 **Staff Training Day: Monday 29 October 2018**
 School opens: Tuesday 30 October 2018
 Term ends: Wednesday 19 December 2018

Term 3 **Staff Training Days: Thursday 3 and Friday 4 January 2019**
 School opens: Monday 7 January 2019
 Term ends: Friday 15 February 2019

Term 4 School opens: Monday 25 February 2019
 Term ends: Friday 5 April 2019

Term 5 **Bank holiday:** **Monday 22 April 2019**
School opens: Tuesday 23 April 2019
Bank Holiday: **Monday 6 May 2019**
Term ends: Friday 24 May 2019

Term 6 School opens: Monday 3 June 2019
Term ends: Friday 19 July 2019

Academic Year 2019/2020

Term 1 **Staff Training Days:** **Monday 2 and Tuesday 3 September 2019**
School opens: Wednesday 4 September 2019
Term ends: Friday 18 October 2019

Term 2 **Staff Training Day:** **Monday 28 October 2019**
School opens: Tuesday 29 October 2019
Term ends: Thursday 19 December 2019

Term 3 School opens: Monday 6 January 2020
Term ends; Friday 14 February 2020

Term 4 School opens: Monday 24 February 2020
Term ends: Thursday 2 April 2020
Staff Training Day: **Friday 3 April 2020**

Term 5 School opens: Monday 20 April 2020
Bank Holiday: **Monday 4 May 2020**
Term ends: Thursday 21 May 2020
Staff Training Day: **Friday 22 May 2020**

Term 6 School opens: Monday 1 June 2020
Term ends: Tuesday 21 July 2020