

LANGTOFT PRIMARY SCHOOL

~ Learning for Life ~

Year 5 Curriculum Overview

The curriculum of our school is based on the national curriculum of England (2014) and is delivered to learners in themed 'clusters'. Each cluster has at its heart a key subject area from which a series of learning opportunities grow. Learners contribute to the design of their curriculum, shaping for themselves the content of lessons.

CLUSTER THEME: **Influential Invaders** (History and DT)



Our journey begins as the Romans withdraw from Britain. We discover the impact of the Romans on the British way of life and learn about the life of a Roman soldier as well as the skill of mosaicking. With the Romans gone, the Anglo-Saxons begin to invade British territory. We explore the invasion of the Anglo-Saxons and discover more about their way of life by creating our own model of an Anglo-Saxon village. The final part of our journey through history takes us into the times of the Vikings where we build our own long boat and learn about the life of Edward the Confessor.

P.E: swimming, athletics, gymnastics and dance **R.E:** Anglo-Saxon gods and Christian beliefs and lifestyles
PSHE: *New Beginnings* and *Getting On and Falling Out* **German:** German greetings and numbers to 100

CLUSTER THEME: **Stars in their Eyes** (English and Music)

It's time for us to brush up on our acceptance speeches as we step into the world of film, drama and music. Our focus is on the interpretation of music with the children producing poems, stories and art work based on pieces of music. We learn about the science behind sound and why and how we hear the sounds around us. The children use musical instruments and IT to produce and record their own versions of well-known stories for our Foundation Stage class.

P.E: games and gymnastics
R.E: Jewish beliefs and lifestyles
PSHE: *Going for Goals*
German: Colours and clothing



CLUSTER THEME: **Please, Sir, can I have some more?** (History and Art)

It's 1837 and Victoria is on the throne. We learn about Queen Victoria, the Industrial Revolution and the importance and impact of Victorian inventors and inventions. We consider the importance of keeping healthy and well and design and cook our own healthy meals. We study the life and works of William Morris before creating our own William Morris prints. Life as a Victorian child is explored through the texts *The Street Child* and *Oliver Twist* and by staging our own Victorian school experience before heading off on our residential visit to Ironbridge!



P.E: Dance and Outdoor Activities **R.E:** Jewish beliefs and lifestyles **PSHE:** *Good To Be Me* **German:** Animals

CLUSTER THEME: **Out of This World!** (Science)



Get ready to launch on an extraordinary adventure into space as we explore the solar system and world beyond the Earth. We learn about the Sun, the Moon, the stars and each of the planets in detail before creating our own giant sculptures of each planet. Missions to the moon and famous explorers who have ventured into Space inspire us to write our own persuasive leaflets for Richard Branson's 'Virgin Galactic'. Children develop their understanding of electrical circuits to create star constellations and electrical space-themed games.

P.E: Gym and games
R.E: Religions in our neighbourhood
PSHE: *Relationships*
German: Objects found in the classroom and commands

CLUSTER THEME: **Around the World in 80 Days** (Geography)

We join Phileas Fogg on his adventures around the world. Beginning in Langtoft, we learn about our own locality and the historical and geographical background to where we live. We then set sail for Africa where we produce African silhouette paintings and poems about the Sahara. Next step: India to learn about the festival Diwali before producing our own Diwali Diyas.



Our adventure continues over to Australia and New Zealand where we learn about the Aborigines and the Maori tribe and, of course, learn the famous Haka chant. The final leg of our journey takes us across to Alaska where we consider life as an Arctic explorer before finishing our journey in the very different climate of Brazil. Along each stop of our journey we will explore the geographical features of each country.

P.E: athletics and games **R.E:** religions in our neighbourhood **PSHE:** *Changes* **German:** Where we live and basic conversation