

LANGTOFT PRIMARY SCHOOL

~ Learning for Life ~

Year 2 Curriculum Overview

The curriculum of our school is based on the national curriculum of England (2014) and is delivered to learners in themed 'clusters'. Each cluster has at its heart a key subject area from which a series of learning opportunities grow. Learners contribute to the design of their curriculum, shaping for themselves the content of lessons.

CLUSTER THEME: **Let's Explore!** (History and Geography)

With our rucksacks filled with all the items needed to be intrepid explorers, we discover more about our village of Langtoft. Our eyes are opened to the features we pass every day as we complete a treasure trail of our local area and complete surveys. We use our understanding of Langtoft to help us create our own leaflets. We learn more about famous explorers, such as Christopher Columbus and Neil Armstrong, and how their discoveries made an impact on the world. We investigate which materials are most appropriate for different conditions and design an outfit suitable for an explorer.



P.E: gymnastics and games

R.E: The Good Earth: Giving Thanks

PSHE: *New Beginnings*

CLUSTER THEME: **Fire and Ice** (History and Science)

Fire, Fire! How did the Great Fire of London begin? What damage was caused? What effect did this have on London. Historical sources, such as paintings and Samuel Pepys' diaries, help us develop a greater understanding of the events and what life was like at the time. We discover how heat can affect different materials, such as chocolate and wax. We learn about the role of fire officers in putting out fires and how to keep safe. The films 'Ice Age' and 'The Snowman' inspire us to learn about the properties of ice and the materials that will keep us warm in the winter time.

P.E: gymnastics and dance

R.E: Celebrations

PSHE: *Getting On and Falling Out* and *Say No to Bullying*

CLUSTER THEME: **Mystical Mythical Creatures** (English and Geography)

How *do* you train a dragon? Using books and films, we find out how dragons are usually portrayed and use this to improve our vocabulary about characters and settings. We design our own dragons and write instructions about how to look after them. We compare a Chinese village to Langtoft, celebrate Chinese New Year, sample Chinese food and make a dragon. We will also explore how other characters are portrayed in traditional tales and write our own quest adventure stories.



P.E: gymnastics and dance

R.E: belonging to a Jewish community

PSHE: *Going for Goals*



CLUSTER THEME: **All Creatures Great and Small** (Science and DT)

From mini-beasts to large mammals, we learn about the habitats of many different animals and their basic needs. Stories and films develop a greater understanding of where creatures live and support our writing of poetry and non-chronological reports. We find out what food chains are and learn about life processes. We listen to the sounds made by different animals and investigate how sounds get fainter with distance. Our sewing skills are developed as we design and make our own hand puppets in the shape of an animal.

P.E: gymnastics and games

R.E: belonging to a Jewish community

PSHE: *Good to Be Me*



CLUSTER THEME: **How Does your Garden Grow?** (Science and Art)

We investigate what plants need to grow and the life cycle of a plant. We plan our own experiments to find out the best conditions needed for plants to germinate and flourish and write instructions about how to look after plants well.



We learn about the origins of different foods, looking at the climates needed for various food types to grow. Art work is linked to flower paintings and collages by famous artists. We design our own miniature gardens and explore how the local area could be improved.

P.E: athletics and games

R.E: What can we find out about the Torah?

PSHE: *Relationships*



CLUSTER THEME: **Come Rain or Shine** (Science, Geography and History)

And now for the weather... We monitor the rainfall, wind strength and temperature outside our classroom and compare this to places around the world. We watch weather reports and write our own reports, filming them to share with the class. We investigate what the properties of materials, finding out which materials will protect us from the rain. We learn about the famous heroine Grace Darling and how her rescue in a storm is still remembered today. We learn about what it is like to live in places where it is extremely hot and where it is extremely cold. We read stories from other cultures and read and write poems based on the weather.

P.E: athletics and games

R.E: Stories of authority for Jews

PSHE: *Changes*