

## Year 6 Term 3

### The Battle for Britain

Explore the significance of the Battle of Britain as a turning point in British history. Identify key figures and their impact on the outcome of the war.

Key text: Goodnight Mr Tom by Michelle Magorian

### History

Discover the significance of the Battle of Britain as a key turning point in WWII and the part played by the allies and axis. Find out about the life of a child during the war and how Europe was left at the end of the war. Evaluate the significance and value of primary and secondary sources of historical evidence.

### Maths

**Number: Ratio:** investigate ratio, proportion and scale factors  
**Algebra:** form expressions, substitution formulae solve 1 and 2 step equations  
**Decimals:** round decimals, add and subtract decimals multiply and divide decimals by 10, 100, 1000 multiply and divide decimals by integers solve problems in context

### Science

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. Find out about the life and works of Carl Linnaeus

### English

Journalistic Recounts: letters and diaries  
Write formal letters with a focus on formal language. Explore the world of journalism, writing reports about current events around the world.  
Punctuate quotes accurately and learn about bias.  
Write reports on the breakout of WWII and write in the role of a Spitfire pilot in the Battle of Britain.

### P.E.

**Lacrosse:** Learn how to play this fast-paced team sport, using a stick and ball. Develop skills to catch and throw the ball, working as a team to get the ball in the opposing team's net.  
**Yoga:** Explore body awareness and mindfulness using yoga poses and techniques. Connect mind and body. Improve well-being.

Demonstrate our school values everyday:

**Ambition**, Independence,  
**Cooperation**, **Consideration**,  
**Confidence**, Resilience,  
**Respect**



### Art

Study the work of WWII artists: Sutherland and Moore and Nash. Find out how their work shows the dramatic effect of the war on the British people. Improve observational skills, making detailed drawings of WWII artefacts and aircraft. Explore photographic and wax/ink self-portraits, focusing on war-time fashion. Explore WWII sculpture of Eduardo Villa and creating own paper sculptures.

### Design & Technology Digital World: Navigating the World

Design and program a navigation tool to produce a multi-functional device for trekkers using CAD 3d modelling software. Pitch and explain the product to a guest panel.

R.E Why is it better to be there in person?

Music: A New Year Carol

Spanish: shapes and colours

P.S.H.E Dreams and Goals

ICT: Programming A: Variables in games