

Use a range of mark making implements— pencils, crayons, felt-tips, pens, paint dabbers, chalk, etc. Draw a self-portrait (black pen): draw definite features. Playdough—use rolling pins and cutters. Clay—make a simple hedgehog using tools.



Charanga Music – Me! Listen and respond to different styles of music. Learn to sing or sing along with nursery rhymes and

action songs.

Personal, Social and Emotional Development

Being Me in My World
Understand how it feels to
belong. Begin to understand
each other's similarities and
differences. Start to
recognise and manage
feelings.

Communication and Language

Talk about experiences that are familiar to them, family routines and special occasions.

Develop listening skills and be able to follow simple instructions.

Marvellous Me!

Who am I?

Key Texts:
This is Me!
I am absolutely too small
for school
Super Duper You

Tree: A Peek through picture book



Maths

Access continuous
provision.
Match and sort objects,
shapes and amounts.
Compare amounts- more,
fewer or same? Compare
size, mass and capacity.
Exploring pattern.

Literacy

Handle books correctly and follow print left to right, top to bottom. Learn to blend words orally— Fred talk games. RWI: Learn to read all single letter Set 1 sounds and practise writing them daily.

Understanding the World

Past and Present: Understand order from baby to adult—basic chronology/ timeline. Talk about members of their family and community—share photos and discuss. Understand recent past through stories and photos.

The Natural World: Learn how humans grow and change. Name common body parts. Seasonal Changes: exploring Autumn

Playing and exploring: Children investigate and experience things and 'have a go'.



RE: Theme: Myself

Key Question: What makes people special?